## EDUCAIONAL TRUST KASHMIR.

## SCHOOL MONITORING FORMAT (To be completed by Head of School

	Quarter under Report Year
Pe	riod of Quarter to
General Guideline	S
1. Please answe	r all questions.
2. Unanswered information is ni	questions/blank spaces left will mean that the activity did not held/l.
3. Information p	rovided should belong to the current quarter under report only.
4. Completed S retained by the s	MF should be submitted to the ETK office.( One copy should be chool.)
	Section A: School Information
1. (a) Zone	District
(b) Name of school	l with address
2. No. of Teachers	<del></del> :
In Position Requir	red Posts
(i) Regular	(ii) temporary
Subject-wise: Sc	ence: Maths.: English:
Urdu:	Kashmiri: theology: General:

COMPUTER SCENCE.....

## **Section B: Enrolment and Attendance :**

3. Please provide information about enrolment and attendance of students.

class	Enrolment.			Average daily		Percentage of average daily attendance for last month (%)			
				attendance in last month					
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
NURSERY									
JKG									
UKG									
I									
II									
III									
IV									
V									
VI									
VII									
VIII									
IX									
X									
TOTAL									

Aver	age daily attendance in the month
$=$ $S_1$	um of number of students present in the month
	Number of working days
Per	centage of average daily attendance
=	Average daily attendance in the month $\times100$
	Enrolment of students

## **Curriculum Transaction**

- 9. Please complete the table for all teachers working in the school stating:
- (a) What chapter of the textbook is being taught by each teacher (for each subject)?
- (b) Whether the coverage of curriculum/ textbooks so far, is adequate to complete the class curriculum within the academic year for each teacher and subject he/she teaches? (If need be, additional column/ row/ sheet may be added.)

S.NO	Name of teacher	Class Subjects	textbooks Chapter number and name	Coverage Mark√	
1					
2					
3					
4					
5					
6					

/					
8					
9					
10					
√)	were textbooks purcha				
	s quarter		or one month (a) 1vo	иррпса	.010
10. Me	ention the reasons for la	te purchase of textbo	oks (if any).		
teachir (b) Nat	Number of teachers was ngme TLM items developed at least two initial	bed by teachers thems	elves		
	g processes.	arves adopted by teac	ners for improving a	cacining	and
13.NO	of teachers who make	lesson plan and apply	/ it		
14.No	of teachers who keeps	diary regularly		_	
	ow do you ensure gende the following? (Write d	_	er positive environme	ent in scl	hool
(a) Ava	ailability of convenienc	es			
(b) Pa	rticipation in learning t	hrough activities, dis	covery and exploration	on.	

(c) Participation in games and sports
(d) Availability of gender sensitive library and supplementary reading material
(e) Any other
School Development Plan.
16.(a) Whether School Development Plan has been prepared?
(b) If yes, whether members of the (LAC) were involved in preparation of this plan?

Signature and seal

HEAD OF INSTIUTE